

Demographic Information

Name: Sultan Hassan M Babatin DOB: 06-12-1994

Age: 25 yrs

Sex: Male

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Date of Interview: 18-9-2019

Name of Interviewer: Dr. Mohammad A. Nassir

Presenting Problem or Reason for Referral

Sultan Hassan is a 25-year-old male of average height. He was self-referred to counseling as a result of concern raised in school because of poor academic performance specifically mathematics. He believes that he has a learning disability and cannot be able to pursue any program that has mathematics as a one of the modules of study. He reports that he is unable to remember Math equations hence ending up failing the test. He reported that the problem started in high school twice in the university he has failed in Mathematics. An assessment was conducted to determine differential diagnosis and the course of treatment.

Educational and Vocational History

Sultan Hassan attended University of San Francisco. He reports that he has never had difficulty with reading and spelling but performed poorly in Math's. After high school, he attended college at the University of San Francisco, where he majored/majoring in International Studies, he hasn't completed his college because of his failure in Math's. He has worked in several companies but none of them related to the course that he is studying.

Other pertinent information

Sultan Hassan mentioned that there is a member of his family who has a neurological condition, he however didn't mention who the person was to him but just a close person. He has no serious problem with his social functioning, has some stability with his social relations.

Mental Status

Sultan Hassan appeared for his appointment casually but neatly dressed and groomed. He was able to maintain appropriate eye contact and was oriented to time, place, and person. Visual acuity appeared to be within normal limits; audition and speech were unremarkable. During the interview, he appeared anxious, often rubbing his hands together. Sultan Hassan was cooperative with the examiner and demonstrated some level of motivation towards the evaluation. He appeared to be of average intelligence with some episodes of forgetfulness. His judgment seemed fair and his insight fair to good. He stated that he has never had any suicidal ideation but he feels frustrated that he can't just get it in math's.

Assessment Results

Sultan Hassan was administered a battery of objective tests, Wechsler Individual Achievement Tests (WIAT-III) and Woodcock-Johnson III Tests of cognitive abilities. Through his self-report, Sultan Hassan has indicated challenges in mathematics. This was consistent with DSM V criteria for learning disabilities and scores from the WIAT-III. On WIAT-III Sultan Hassan scored, math problem solving of 38 percentile rank, numerical operations, 40 percentile rank, math fluency addition, 43 percentile rank, math's fluency subtraction, 41 percentile and Math's multiplication 40 percentile rank. His composite score in math's in percentile rank was 41 percentile rank while his math's fluency percentile score was 45 percentiles.

From the Woodcock-Johnson III Tests of cognitive abilities which was used to determine intellectual functioning, his overall intellectual ability score was 80 CI which falls in the 75-percentile rank. From these scores, the examiner is able to conclude that Sultan Hassan has the overall cognitive ability to progress academically

Diagnosis

Specific learning disorder

315.1 (F81.2) learning disorder with impairment in mathematics specifically on memorization of. Arithmetic factors, accurate and fluency calculation and accurate math's reasoning. Severe

Summary and Conclusions

Sultan Hassan is a 25-year-old male college student unmarried who was self-referred because of his poor performance in mathematics. His math's scores have been very low since high school and reported to experiencing anxiety every time he has to do mathematics, forgets the equations and formulas and ends up failing any mathematical test he does. He has problems with time management even affecting his ability to submit assignment in time. His social functioning has not been impaired but he also reported that there is a family member with a neurological condition. Failing his mathematics test in the university seemed to have convinced him that he had a learning disability. Throughout the testing the scores had consistent themes in having problems with mathematics. His below average scores in the Woodcock-Johnson III Tests of cognitive abilities and Wechsler Individual Achievement Test -III evidence this. Frustration with his mathematical ability which is unavoidable for many courses at the university made him feel helpless especially after trying tuition which was not helpful.

On a positive note, Sultan Hassan values his education and would wishes to achieve a college degree. He has worked in his life. He is grounded in reality and willing to engage interpersonally with fairly good judgment and insight. He seems aware of his pressing concerns and shows willingness to address them.

Recommendations

1. Counselling, 1 hour per week for his math's related anxiety
2. Because of poor prognosis with his mathematical abilities (dyscalculia) a possible consideration of learning disability relief specifically mathematics.

Certifying Professional*



Signature of Professional

18-9-2019

Date

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